

IRA Proposal Scoring Rubric

		Score for How Proposal Fits IRA Guidelines 95%				Proposal Clarity 5%
		50.0%	15.0%	15.0%	15.0%	5.0%
		Innovative and Impactful to Students Activity will enhance student learning and create a rich learning environment	Integrally Related to Course Offering Activity is essential to a quality program and is an important instructional experience	Student Engagement Engages students in activities they would not otherwise experience	Learning Outcomes Activity clearly defines learning outcomes for participating students	Proposal Clarity Clearly presented and understandable. Anticipates all costs and stakeholders
Possible Scores	Initial 1	It is not clear how the request enhances or supports student learning or the student learning environment	It is not clear how the request is integrally related to the course.	It is not clear if the activity engages students	It is not clear if learning outcomes have been developed.	Proposal is not well thought out. Major planning components are missing, cost are poorly defined and planned for
	Emerging 2	Request provides limited information on how the project enhances or supports student learning or learning environment	Request provides limited data in support of course offering.	Student engagement objectives have been outlined but not fully developed	Learning outcomes have been outlined but have not been fully developed.	Proposal is well thought out but not everything has been considered. May have omitted some items
	Developed 3	Demonstrates direct connection to enhancing or supporting student learning or the learning environment	Demonstrates direct connection to course offering that will lead to desired outcomes	Student engagement objectives have been developed and implemented, but not assessed.	Learning outcomes have been developed and implemented, but not assessed.	Proposal was well written and includes a spending plan
	Highly Developed 4	Will have a meaningful impact that enhances and/or supports student learning or the learning environment	Connects multiple data points that clearly show connections to successful academic programs	Student objectives have been developed, implemented and assessed and positive changes will occur as a result of evidence.	Learning outcomes have been developed, implemented and assessed and positive changes will occur as a result of evidence.	Proposal is well written, includes all major and minor costs to fully implement and clearly articulates how the allocation is to be spent.