

SECTION **4**
Use of Force

4.1 – 4.2 COMPETENCY REQUIREMENTS

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Note to Administrators

In order for POST to review and approve your agency's Field Training Guide, you MUST submit the following electronic files:

- 1) The POST FTP Approval Checklist ([Form 2-230](#))
- 2) Your department's **Policy & Procedure Manual**
- 3) Your completed Guide (Volumes 1 & 2), including ALL competency requirements covered in Part 5, Sections 1–18.

LIST OF SUBTOPICS

4.1 LEGAL AND ETHICAL ISSUES

- 4.1.01 Legal and Ethical Considerations
- 4.1.02 Agency Policy and Liability
- 4.1.03 Ethical Conduct

4.2 FORCE OPTIONS

- 4.2.01 Explanation of Force Options and Examples

SECTION 4 USE OF FORCE

CHECK ONE ONLY PHASE 1 PHASE 2 PHASE 3 PHASE 4 PHASE 5

Trainee [REDACTED]

FTO [REDACTED]

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4.1 LEGAL AND ETHICAL ISSUES

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4.2 FORCE OPTIONS

4.2.01 Explanation of Force Options and Examples

The trainee shall explain what is meant by 'force options' and provide examples of each that would fall within legal authority and minimally include:

- A. Nonverbal/police presence
- B. Verbal(tactical communication)
- C. Physical (weaponless)
- D. Less lethal weapons, including:
 1. Chemical Agents
 - a. The trainee shall explain the regulations governing the use of chemical agents, including the follow-up procedures for those to whom they have been applied, and the reporting procedures in cases where they were used.
 2. Impact Weapons
 - b. The trainee shall know when and how to effectively use the police baton and other impact weapons in an authorized manner.
 - c. The trainee shall identify the areas of the body recognized as a baton/impact weapon "target" areas.
 - d. The trainee shall identify those vital body areas that are potentially lethal when struck by a baton/impact weapon.
3. Additional Less Lethal Weapons
 - e. The trainee shall identify additional agency approved less lethal weapons (e.g., Stun guns, TASER®, PepperBall®, and/or bean bag weapons, etc.)
- E. Deadly force

The trainee shall explain considerations to be made when determining whether or not to resort to the use of deadly force. These considerations shall minimally include:

 1. Type of crime and suspects(s) involved
 2. Threat to the lives of innocent persons
 3. Laws and agency policies
 4. Officer's present capabilities
- F. Capabilities of officer's weapon

Additional Information:

4.2.01	Part A -Reference Agency Policies/Procedures, if applicable	<input type="checkbox"/> N/A
	Department Policies 300 Use of Force 302 Handcuffing and Restraints 304 Control Devices and Techniques 307 Firearms	305 Conducted Energy Devices 307

4.2.01	Part B -Agency Training Details
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How to Complete Part 5 (Sections 1-18)

INSTRUCTIONS TO ADMINISTRATORS

VOLUME 2 OF THE FIELD TRAINING GUIDE CONSISTS OF 18 SECTIONS WHICH MAKE UP PART 5. Each section is a separate file on the POST website (<https://www.post.ca.gov/field-training-police-training.aspx>). Prior to submitting your FTP Guide to POST for review, you must complete all 18 sections and include them as part of your Guide.

1. **Set up:** Keep an unchanged copy of each section file as a master for reference. Make a copy of the file to use for your agency.
2. **Front cover** To keep a hard copy of Volume 2 for internal use, you can add your agency name and date to the front cover.
3. **For each section (1-18):**
 - a. Open the applicable file and add your agency name and date to the header on page 1. (DO NOT change any other headers or alter any other sections of the file.)
 - b. Below each table:
 - Enter applicable references from your agency's Policies & Procedure Manual.
 -

How to Complete Part 5 (Sections 1-18)

INSTRUCTIONS TO FIELD TRAINING OFFICERS (FTOs)

VOLUME 2 OF THE FIELD TRAINING GUIDE CONSISTS OF 18 SECTIONS WHICH MAKE UP PART 5. Each section has been customized by your agency administrator to include references to policies and procedures and training details to meet your agency's Field Training Program needs. Each file is provided as a separate file. For each section, complete all tables for each topic.

1. **Set up:** Keep an unchanged copy of each section file as a master for reference. Make a copy of the file to use for your training sessions.
2. **Tracking your training sessions:**
 - a. Upon completing each competency, enter the FTO and trainee names and dates, and how the competency was rated, into the applicable tables.
 - b. Enter any noteworthy comments related to the trainee's performance.
3. **If trainee requires remedial training:**
 - c. Enter the FTO and trainee names and dates, and how the competency was remediated, to show that each competency was completed.
 - d. Enter any additional noteworthy comments related to the trainee's performance.
4. **Attestation:** After all competencies have been performed, including any remedial training, the primary FTO and Trainee MUST enter their electronic signatures on the Attestation page (see instructions) to verify that the Trainee has completed this portion of the Field Training Program.

End Section